



School Performance Report

1st January to 31 December 2010

As a condition for receiving Australian Government funding under the Schools Assistant Act 2004, the Australian Government has outlined a range of accountability requirements, including publication of financial information and reporting on school performance information.

This information is presented to the school community through the School's Website www.bethel.wa.edu.au and at a Parents and Friend's Meeting. Copies of this report are also available to all parents on request.

General Information

During the 2010 school year, Bethel Christian School provided programs for students from Kindergarten to Year 10.

Our main purpose is to provide the students and families of our community with a truly Christian environment, with our educational philosophy based upon God being sovereign in our lives. In a fallen world, we accept Him as the ultimate source of life, knowledge, wisdom, beauty and truth. Our school upholds the Bible as the word of God. We seek to teach and apply it's principles in all our education program, activities and relationships.

Bethel Christian School provides a safe, caring and encouraging school environment. We aim to partner with parents in the education of their precious children.

SES Score: 91

Enrolment Trend

Bethel Christian School is experiencing steady enrolment figures.

Student Figures 5th November 2010

Year Groupings	Boys	Girls	Total
Kindy	17	11	28
Pre Primary	13	14	27
Year 1	16	22	38
Year 2	13	13	26
Year 3	16	11	27
Year 4	18	8	26
Year 5	13	16	29
Year 6	14	15	29
Year 7	11	11	22
Year 8	11	10	21
Year 9	12	9	21
Year 10	18	15	33
		TOTAL:	327

This shows growth of 20 students since 2009 equalling 327 students.

Student Attendance for 2010 was 93.0% (This is only slightly lower than 2009 where attendance was 93.4%)

Student Numbers	Total Days able to Attend	Overall Total Days	Total Absences	Total Attendance	Attendance Percentage %
327	190	62130	4302	57828	93.0%

Staffing

Staffing at Bethel Christian School has been very stable over the past few years.

Staffing for 2010 is tabled below:

Area	Number	Total FTE
Administration including Principal	5	4.24
Teaching	22	17.60
Educational Assistants	8	6.65
Chaplains	2	1.0
Maintenance	1	1.0
Others/ Cleaners/Uniform/Crosswalk	8	1.505

Average Teaching Staff Attendance for 2010 was 95%.

Staff Retention: From 2009 to 2010 included 2 staff leaving, one to retirement and one left to move to Perth. These staff were replaced with two new staff members, one joining us from Perth and one local lady. We also needed relief staff for a teacher who was off long term with a seriously ill husband.

Staff Qualifications

Staff Professional Development

A total of **\$27 000** was spent on Professional Development for staff in 2010. This is an average of **\$1000** per teaching/admin staff member.



Student Performance

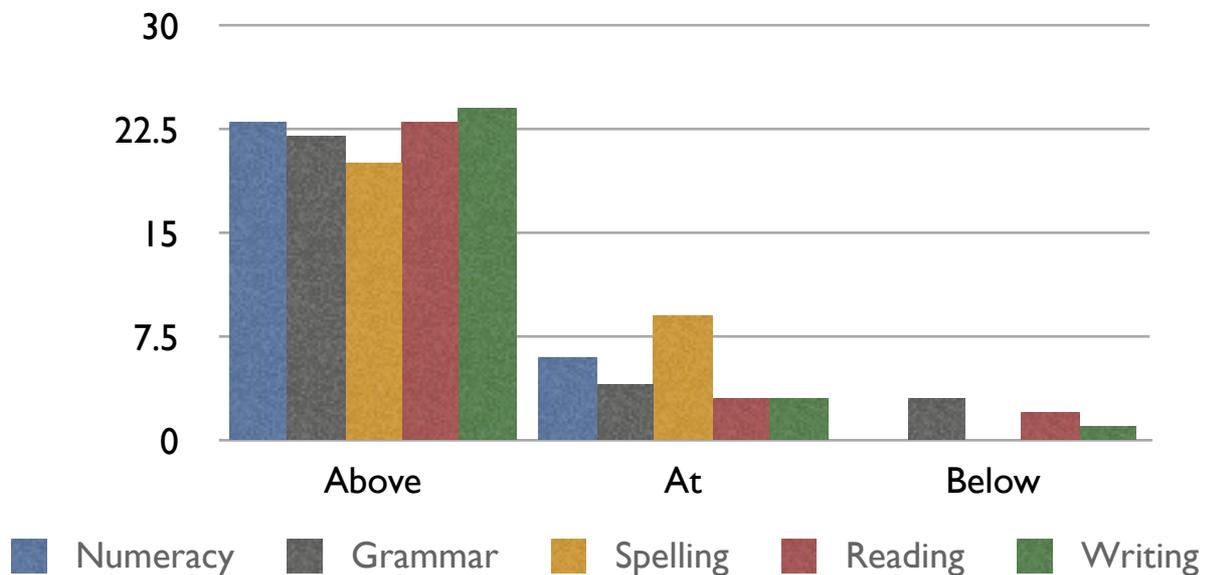
Student performance is monitored in several ways. The school uses Standardised Testing, Reporting, Teacher Anecdotal and also NAPLAN Testing in Years 3,5,7 and 9.

In 2010, the students in Year 3,5 and 7 completed the NAPLAN Testing. This gave the school a good indication of National benchmarks and where our students perform.

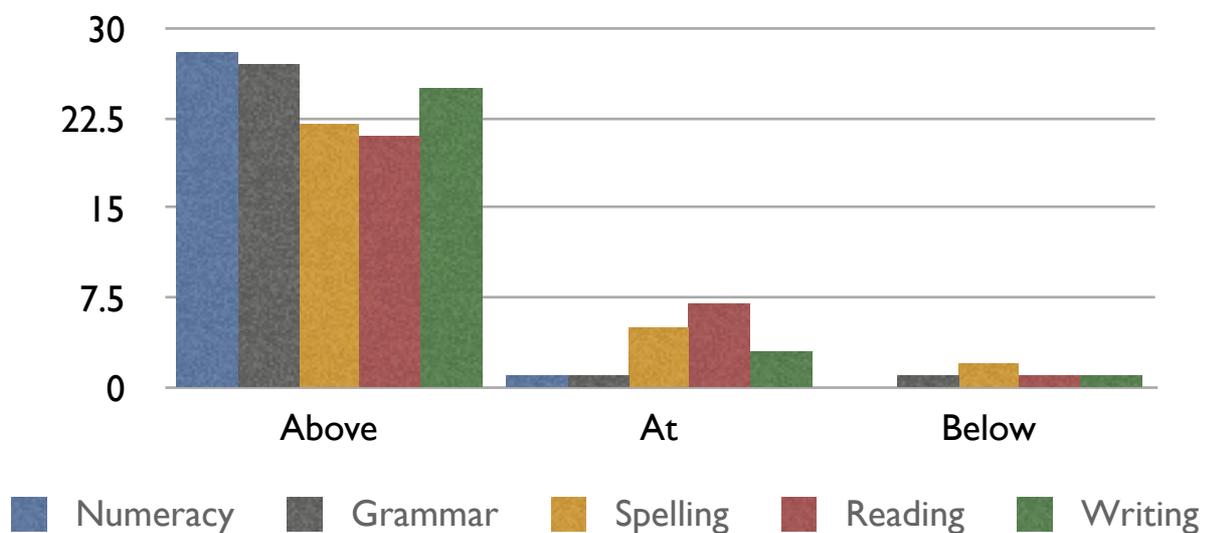
This is only the second year of NAPLAN testing so we are unable to make comparisons of students' progress between Year 3 and 5, and so on. The graphs below show which of our students are above, at or below the National Benchmark.

Numbers show number of students in each area. For further information about our school's performance in 2010, people can go to the My Schools Website at <http://www.myschool.edu.au/>

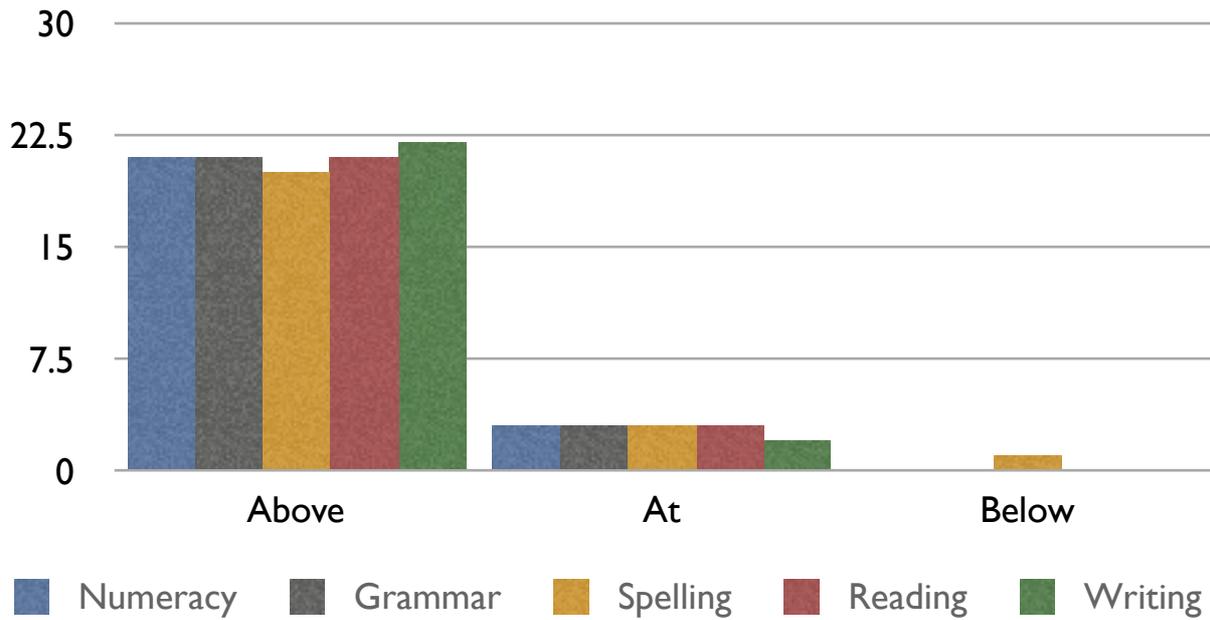
Year 3 Overview



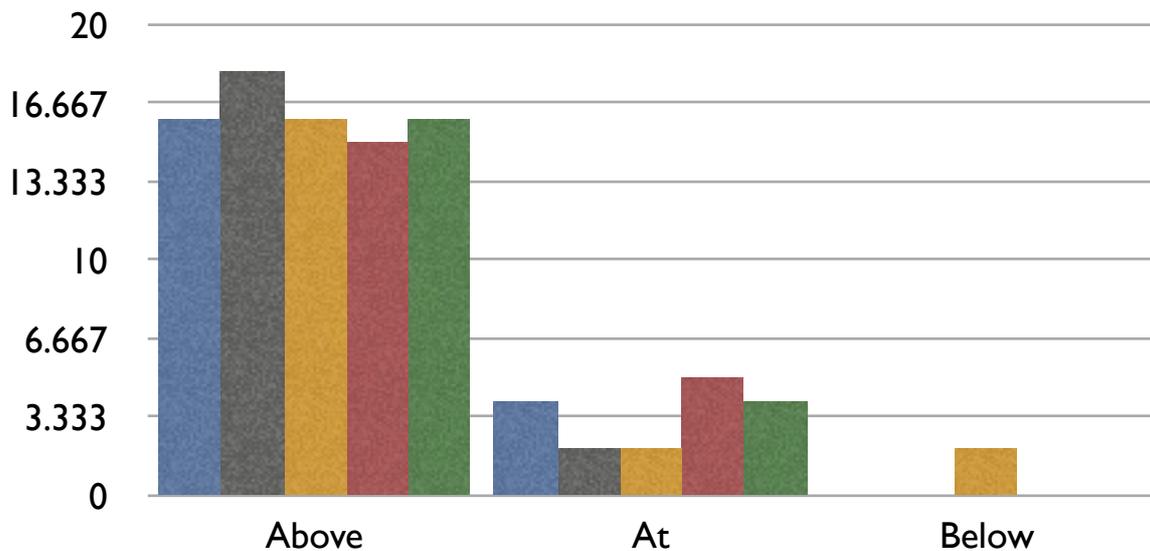
Year 5 Overview



Year 7 Overview



Year 9 Overview



Measures Taken to Address Students Below Benchmark

All students that have been identified as below benchmark and some students that are at benchmark but still struggling in other areas, depending on further testing and teacher anecdotal, are catered for by our support program. Individual class teachers are also expected to cater for Students at Educational Risk as outlined in our SAER Policy. Support students are placed on a red file system and tracked throughout all their years at Bethel or until they have improved to a point that they are taken off the red file system. Extra Educational Assistance time is also allocated to 'at risk' students. This also applied in the Secondary school where a teacher's aide was employed to assist with Literacy. A part time support teacher is employed to oversee that 'Students at Educational Risk' are catered for in their classrooms and by the support program. Parents are also involved in student/teacher meetings to develop a TEAM approach to helping struggling students improve.

The Soundway program was also purchased and implemented throughout the whole school to help students improve their Literacy - Spelling levels. From these NAPLAN results it was decided by staff that Literacy - Writing (incorporating Spelling) would be an educational priority for 2010. The Junior School have also developed a Literacy Policy to assist with coverage of all skills necessary in the early stages of schooling.

Value Adding

Strategic Planning:

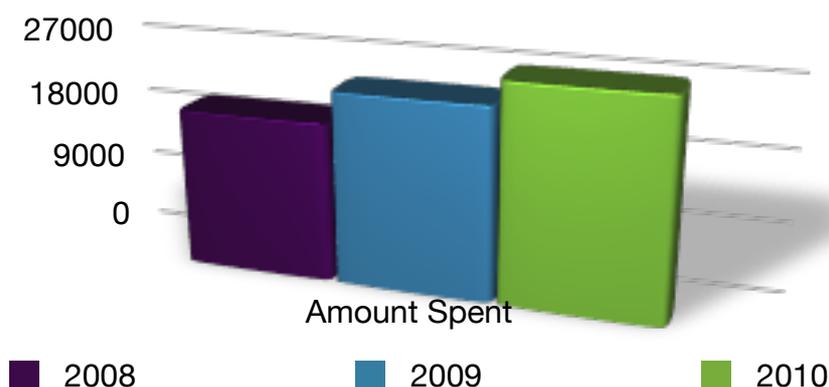
In 2010, it was the third year that the school Principal, Leadership Team and All Staff were involved in the preparation of a Whole School Strategic Plan. Our strategic plan outlines our School Motto, Statement of Philosophy, the Bethel School Board's Vision for the Students and Our School Objectives (Spiritual, Academic, Social, Physical). The strategic plan also details the planning process so that all the members of the school community are aware of the process. The plan then outlines our Educational and Operational/Management Priorities for the year.

Educational Priorities	Operational/Management Priorities
Literacy - Writing/Spelling	Operational/Management Plan
Numeracy - Number	Policy and Processes Development
Science	Staff Professional Development/ Performance Management
Students at Educational Risk	Staff Mentoring
Pastoral Care	Infrastructure Development from Building Revolution Government Initiative
Behaviour Management	Board Development
	Building Development

In-depth plans are written in all of the above areas and have been implemented into the teaching/learning programs in 2010. The Strategic Plan has been well received by the Board and Staff. A one day whole staff planning day was completed at the end of 2009 in which the staff collaborated to make decisions on priority areas and write preliminary plans. This information was then collated and became the School Strategic Plan.

Staff Professional Development:

Bethel Christian School is aware that it needs to provide adequate professional development opportunities for its staff. This is a large part of staff's ability to maintain WACOT registration. All staff attend the Christian Schools Australia State Conference, AISWA Local Professional Development in a variety of areas including Literacy, Numeracy, Leadership, Early Years in Education Yearly Conference, Christian Schools Australia National Conference and a variety of other workshops and conferences. The Principal and Board of Bethel Christian are committed in increasing the professional development budget to cater for this area in the future. 2010 also saw the Principal undertake Masters studies in Christian Educational Leadership.



Staff Collaborative Meetings:

Through the AISWA Targeted Funding programs, Bethel has been able to access funding in the areas of Literacy and Numeracy. A large portion of this funding has been put towards a coordinator in these areas. The aim of a coordinator is to facilitate staff collaborative meetings, where staff members get together, share ideas, plan learning programs and inspire each other. The allowing of the time to have these meetings has ensured that staff across the year levels are working together to provide an excellent learning program. These meetings have also focussed on the development of new pedagogies so staff can add to their own skill levels, keeping their teaching fresh and interesting.

ICT Development:

In 2010, Bethel Christian School continued to add to the Hardware and Software of the school. A further 20 Laptops were purchased as part of the Digital Revolution funding which brings the total of our school laptop banks to 42. 90% of staff have purchased their own laptops for use with the Interactive Whiteboards. Staff are continuing to develop their skills with computer and interactive whiteboard use and these are used on a daily basis with students. A future ICT development and strategic plan has been developed during the registration process and this will be used in the future to maintain high standards and modern equipment throughout the school.

Pastoral Care:

In 2010 Bethel continued to employ two Chaplains on a part time basis to assist with the pastoral care of our students. Bethel administration and staff are very committed to providing good pastoral care to all our students, including partnering with families in difficult situations and offering support, encouragement and practical assistance as necessary.

The school continues to provide pastoral guidance to its students through Daily Devotions and Biblical Instruction lessons.

Staff Conditions of Service:

In 2010, Bethel continued to maintain teacher salaries and conditions to maintain parity with the State school teachers. Teachers will then be given a yearly raise to ensure that the level of pay remains competitive with their colleagues in other sectors of education. Teachers were also given class budgets and extra money spent on building the in-class resources needed to provide good educational learning programs. At present Bethel Christian School is very well resourced.

At the end of 2009 the Staff Collective Agreements were finalised and all staff are now working under these negotiated awards. This agreement is from 2009 to 2014.

Buildings:

In April 2010, the Secondary students of Bethel were blessed with the provision of two new classrooms - Secondary English/Society and Environment, and an Art room. 2010 saw the commencement of a new two million dollar production of a School/Community Multi Purpose Hall. This will be ready for use in April 2011. This facility will contain a basketball size sport area, a stage and production equipment including lighting, multi media, audio and storage space.

Students Further Education:

Students finishing Bethel at the end of year 10 go to Albany Senior High School, North Albany Senior High School, Great Southern Grammar, Denmark Agricultural College, TAFE or enter the work force.

Government Registration:

2010 saw Bethel Christian School go through the Government Registration process. This process involved the updating of all the school's policies and procedures. The school was then thoroughly audited by a panel from the government. All areas of the audit were highly successful and Bethel was awarded five years until the next registration time. (This is the maximum time awarded)

Final Comments:

2010 has been another busy and productive year. The school staff were greatly encouraged by the positive results and comments during the school's re-registration process. The Staff team at Bethel is amazing. The dedication of all staff to all of their duties here is above and beyond, resulting in a smooth coherent staff team which benefits the children involved. We all continue to have good relationships between all parties of our Bethel community - Students, Staff, Parents and Church.

This report is just a brief snapshot of the many areas of our school. Our school is an exciting place, where change is embraced, learning programs are inspiring and staff and student growth is evident. This report is just one of many ways parents and community members can see how we are going as a school. All parents and community members are invited to our school assemblies which are fortnightly. Parent assemblies are held once a term where parents can go back to their children's classroom after an assembly to see how things are going. Staff have regular parent meetings and all school information is communicated to parents on a weekly basis.

The School Principal is also responsible for reporting to the Bethel School Board on a monthly basis. The School and the Board have a transparent relationship, with good communication and indepth reports being given monthly. The Principal is also responsible for providing information on Key Performance Indicators to the Board. Excellent levels of accountability are present in the operation of Bethel Christian School.

2010 has been a busy and productive year with good progress being made across all areas of the school.

Further information about the school is available on the school's website - <http://www.bethel.wa.edu.au/>

Report Written and Prepared By Mrs Mim Butler Principal

